

Open Virtual Mobility OpenVM Design Guide

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OpenVM Design Guide

A design guide has been developed for teachers and learning designers to support them in the creation of (Open) Virtual Mobility activities. This Design Guide, consisting of a range of questions on the Virtual Mobility Context, Tasks and Support, Roles and Responsibilities and Materials and Spaces, can be used by teachers and learning designers to gain more insight into their needs, priorities and aims for their OpenVM activity. Some design topics can be supported by OpenVM outcomes. To facilitate this, the associated OpenVM Credentials and related OpenVM MOOCs have been mentioned next to the relevant questions.





Virtual Mobility Context

partner teachers	Who are the lecturers partnering in this course?	
partner institutions	Which educational institutions are involved?	
	Do these institutions have any agreements in place on collaboration on teaching? Check out at the office of international relations at your institution.	
level of education and Educational programme	Which year of study are your students in? Which educational programme do your students belong to? Specify if it is different in your partner institution	
intended Learning Outcome	Which learning objectives do you want to achieve	
	(i) for the students,	
	(ii) for yourself as a teacher or	
	(iii) for yourself as a lifelong learner?	
(iv) for you as a teacher team?		










Tasks and Support

tasks student 	Are the students introduced to new domain knowledge? In which domain(s) and discipline(s)?	
	Are the students expected to learn new generic skills and competences (collaboration, creativity, self-regulation, critical thinking, reflection, digital and media literacy skills)? Which?	
	Do students work on their attitude regarding confidence, empathy, curiosity and self-reflection? Which?	
	Check out the OpenVM Competence Framework to identify more learner skills	
	What will assessment look like?	
tasks teacher	Does the teacher team jointly deliver course material?	
	Does the teacher team jointly coach the students in the course?	
	Does the teacher team jointly assess the students in the course?	
support for student 	Is there designed scaffolded support? On what aspects do you provide scaffolded support?	
	Who is responsible for this support?	
	Are there own/shared materials you can reuse?	
	Do students receive information on how to approach and carry out the tasks?	
	Are the students expected to be self-directed within the course? What kind of support will you provide them for this?	
support for teachers	Do teachers need any specific support?	
	Where can they find this support (i) inside their institution? (ii) outside their institution?	
support for staff	Do other staff involved in the course need support?	
	Where can they find this support (i) inside their institution? (ii) outside their institution?	

Roles and Responsibilities

<p>roles student</p> 	<p>What do students work on individually?</p>	
	<p>What do students work on in group?</p>	
	<p>What do students work on as a network?</p>	
<p>roles teacher</p> 	<p>Will you monitor the progress of self-directed and self-regulated students? How?</p>	
	<p>How often do you give feedback to students in the course? On what aspects of their work?</p>	
	<p>Who facilitates the activities of students? You as a teacher, support staff, or the students themselves?</p>	
<p>responsibilities student</p> 	<p>Do students need to take initiative in the organisation and planning of their learning activities?</p>	
	<p>Can students select their group mates themselves?</p>	
<p>student characteristics</p> 	<p>What is the level of education of the students?</p>	
	<p>Is the student group culturally diverse? How will students benefit from this diversity?</p>	
	<p>What is the size of the student groups?</p>	
	<p>What is the home culture of the students?</p>	
<p>teacher characteristics</p>	<p>Do you work together with colleague teachers in the other institution as a teacher team?</p>	
	<p>What is your and the teachers' team's priority for the teaching experience?</p>	
	<p>Is the academic background of the teacher team interdisciplinary? Which disciplines?</p>	
	<p>Is there a project coordinator?</p>	
	<p>Is there technical support staff?</p>	
	<p>Is there logistical support staff?</p>	

Materials and Spaces

<p>materials</p>   	Will you provide students with content?	
	How will the content be delivered (text, audio, video, etc.)?	
	Do students need to search and find their own content?	
	Will you be using existing materials?	
	Will you use Open Educational Resources?	
	Will you create new material?	
	Will this new material be “open”? Do you consider open licensing (free licence, creative commons, public domain)?	
<p>technical environment</p> 	Will shared spaces be used? Which ones?	
	Does the technical environment support multimedia resources?	
	Which level of learner ownership do you encourage?	
	How will learners control their shared spaces?	
<p>places</p> 	Do students interact in an international setting?	
	Do students interact directly with each other in an international/cross-cultural setting? How will this work in practice?	
	Do students interact with each other in a local setting (with other students in the same culture)? How will this work in practice?	
<p>time</p> 	Do students meet synchronously?	
	Do students meet asynchronously?	
<p>institutional embedding</p>	Is the course embedded in an educational programme/curriculum?	
	Are there colleagues in your teacher network who are potential partners for this VM?	
	Are there departments in your institution who can help with the creation of international contacts?	
<p>student-created artefacts</p>   	Do students create artefacts? Which?	
	Will student-created material be "open"? Which licensing (copyright, open licences) will they be released under?	
	Will student-created material become an Open Educational Resource?	