

Open Virtual Mobility

Integrating mini-MOOCs into Study Programs in Higher Education During COVID-19. Five Pilot Case Studies in Context of the Open Virtual Mobility Project



EDEN ONLINE 2020 | ANNUAL CONFERENCE

23 JUNE 2020, session D2, 14:00 - 15:30 CEST

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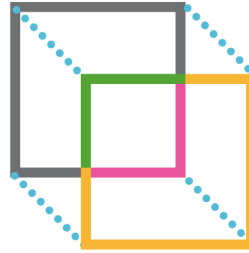
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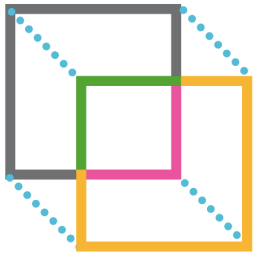
Open
Virtual
Mobility



Erasmus+



Context of the study



Open Virtual Mobility

Erasmus+ Strategic Partnership (2017 - 2020)



BEUTH HOCHSCHULE
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BERLIN
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Universitat
de les Illes Balears

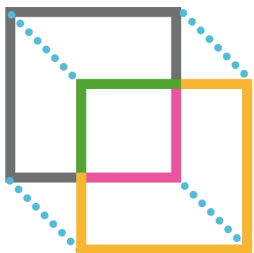


UNIT



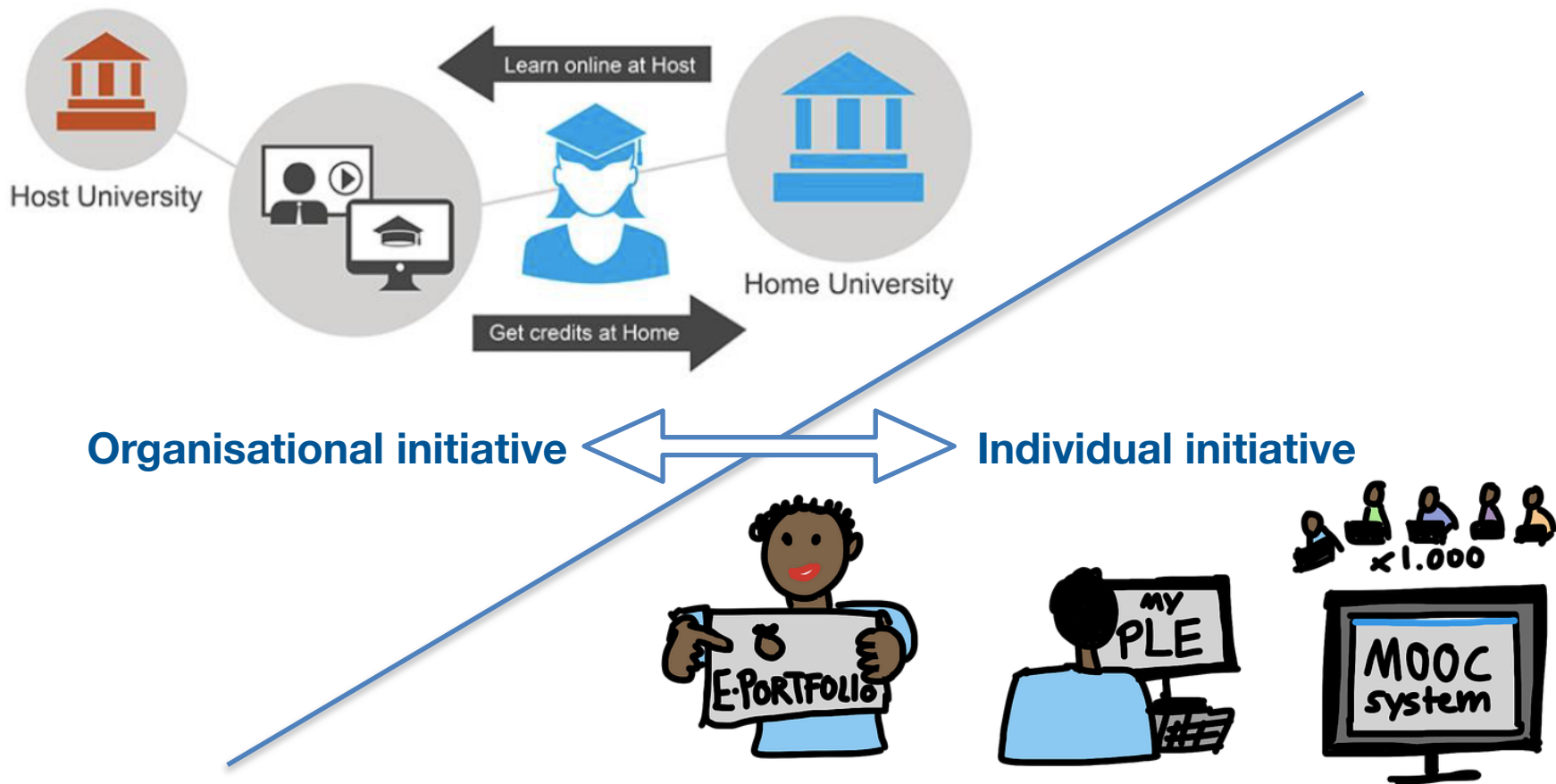
EUROPEAN DISTANCE AND E-LEARNING NETWORK

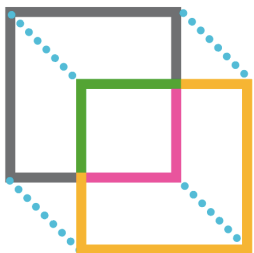




Open Virtual Mobility

Virtual Mobility > Open Education





Open Virtual Mobility

Project website <http://www.openvirtualmobility.eu>

Project website <http://www.openvirtualmobility.eu>

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OPEN VIRTUAL MOBILITY
ACCESSIBLE OPPORTUNITIES FOR VIRTUAL MOBILITY SKILLS IN HIGHER EDUCATION

Learning Hub YouTube

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Latest News

- Open Virtual Mobility EADTU Erasmus+ project
- Open Virtual Mobility Webinar for Universities and European University Alliances
- Online seminar 18-19 June 2020
- EADTU & Open Virtual Mobility E+ project
- By: Gemma Tur / On: June 18, 2020
- 6TH TRANSNATIONAL PARTNER MEETING: ONLINE IBIZA
- OPENVM CREDENTIALS
- OPENVM MICRO-CREDENTIALS AT THE EU COMMISSION WEBINAR
- MEANINGFUL GAMIFICATION IN MOOCs (INTED2020 PAPER)
- OPENVM BROCHURE
- 07: QUALITY AND SUSTAINABILITY

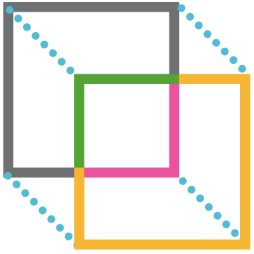
VIEW ALL

Welcome to Open Virtual Mobility

twitter feed @openVM_erasmus

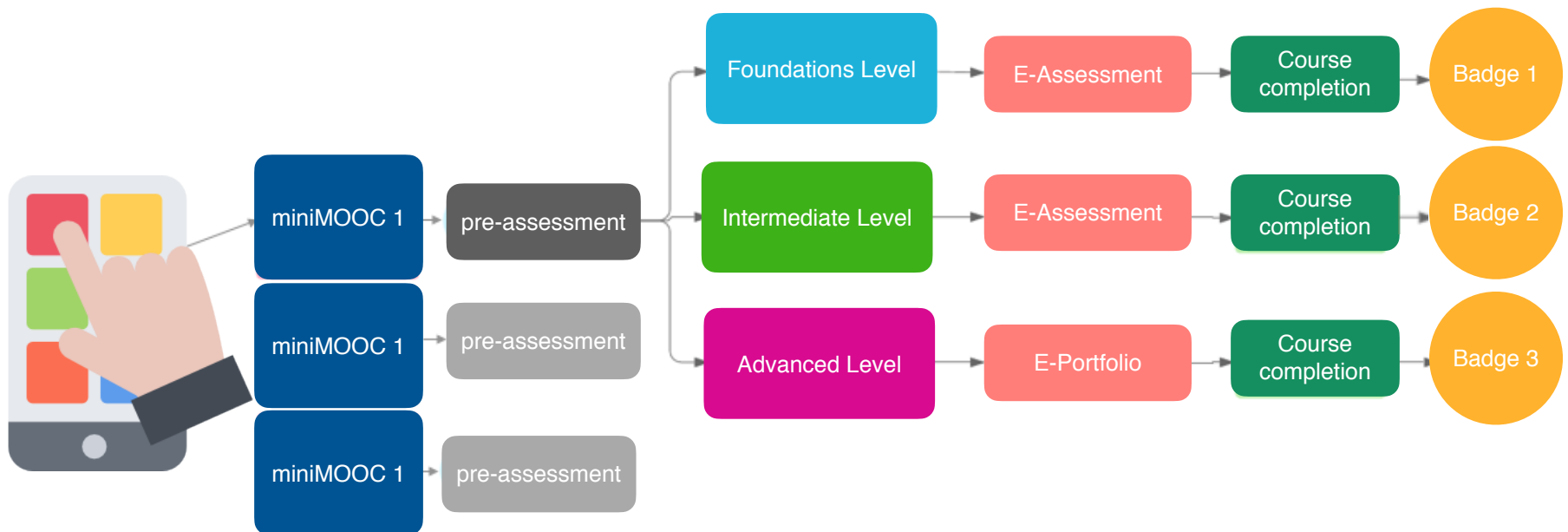
Open Virtual Mobility (openVM) is a European strategic partnership dedicated to creating accessible opportunities for achievement of

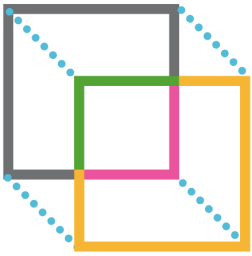
Open Virtual Mobility Erasmus+ follow



Open Virtual Mobility

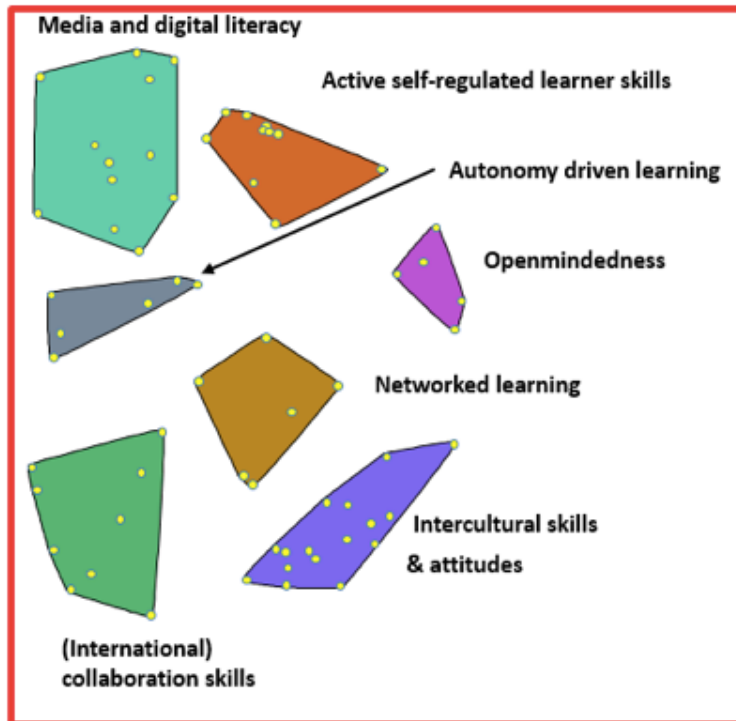
Structure of mini-MOOCs with assessments and badges
in the OpenVM Learning Hub hub.openvirtualmobility.eu/



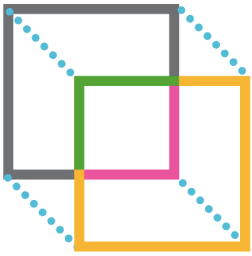


Open Virtual Mobility

What competencies are needed for open virtual mobility?



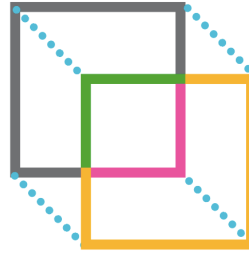
- (1) Intercultural skills & attitudes
- (2) Networked learning
- (3) Active self-regulated learner skills
- (4) Media and digital literacy
- (5) Autonomy-driven learning
- (6) Interactive and collaborative learning in an authentic international environment
- (7) Open-mindedness
- (8) Gaining Knowledge of Virtual Mobility and Open Education



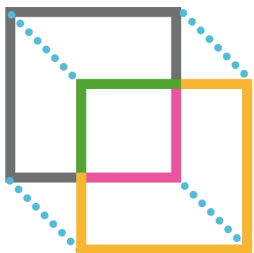
Open Virtual Mobility

Open digital credentials to recognise virtual mobility skills










Pilot case studies



Open Virtual Mobility

Overview of the five case studies during COVID-19

 <p>BEUTH HOCHSCHULE FÜR TECHNIK BERLIN University of Applied Sciences</p>	Collaborative Learning MOOC Networked Learning MOOC	BSc Digital Business MSc Media Informatics
 <p>ROMA TRE UNIVERSITÀ DEGLI STUDI</p>	One of eight OpenVM MOOCs	Post-graduate courses Museum Studies
 <p>UIB Universitat de les Illes Balears</p>	Three of eight OpenVM MOOCs Foundations Level	PhD program Educational Technology
 <p>UP Universitatea Politehnica Timișoara</p>	Two of eight OpenVM MOOCs All Levels	BSc Multimedia
 <p>University of Maribor Faculty of Organizational Sciences</p>	Collaborative Learning MOOC	BSc Multimedia Systems

Pilot case study Berlin (Germany)



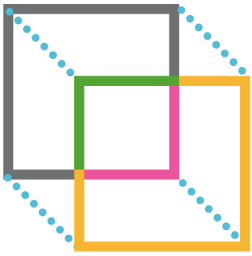
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Collaborative Learning MOOC
Networked Learning MOOC

BSc Digital Business
MSc Media Informatics



Source: <https://www.needpix.com/photo/1139378/satellite-east-side-gallery-berlin-berlin-wall-graffiti-art-structures>



Open Virtual Mobility

Pilot case study 1 in Berlin, Germany

- **COVID-19 CONTEXT:**
 - Redesign of on-campus courses
 - Shift to flipped classroom format
- **INTEGRATION:**
 - OpenVM MOOCs used for self-study (flipped classroom)
 - Mandatory activity with points (30% + 20% of the grade)
 - All three levels had to be completed
- **OBJECTIVES:**
 - MOOC experience (most students never participated in a MOOC)
 - Topics of the MOOC (used as course content)
 - International experience (in English language)
 - Technology experience (Open Badges, E-Portfolios)
- **INSIGHTS:**
 - Preference for self-paced format (Foundations Level)
 - Mini-MOOC format easy to integrate to curricula and for self-study

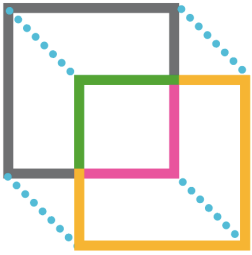
Pilot case study Rome (Italy)



One OpenVM MOOC

Post-graduate courses
Museum Studies





Open Virtual Mobility

Pilot case study 2 in Rome, Italy

- **COVID-19 CONTEXT:**
 - Reorganisation of Museum Studies
 - Creation of learning units on distance learning
- **INTEGRATION:**
 - Focus on self-regulated skills and ability to choose MOOCs
 - Not a mandatory activity, but points awarded
 - 30-minute online preparation lesson
- **OBJECTIVES:**
 - Enhance digital and transversal skills as part of the curricula
 - Enhance self-regulated learning
- **INSIGHTS:**
 - Planning time to explain requirements of the MOOCs
 - Preparing students for self-regulated learning

Pilot case study Ibiza

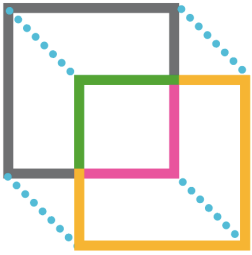


Universitat
de les Illes Balears

Three OpenVM MOOCs
Foundations Level

PhD program
Educational Technology





Open Virtual Mobility

Pilot case study 3 in Ibiza, Spain

- **COVID-19 CONTEXT:**
 - No changes needed, as the course was offered online before
 - Students from Spain and South American countries
- **INTEGRATION:**
 - Participate in three selected MOOCs at foundations level
 - Reflect in the forum with peers
- **OBJECTIVES:**
 - Understanding virtual mobility and implications for openness
 - Understanding skills needed for and developed through MOOCs
 - Reflect about possibilities of OpenVM in higher education
- **INSIGHTS:**
 - Open / virtual mobility is valuable for professional development
 - Contribution to internationalisation
 - English language was a challenge

Pilot case study Timisoara (Romania)

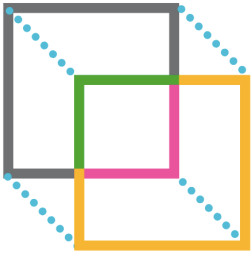


Two OpenVM MOOCs
All Levels

BSc Multimedia



Source: <https://www.flickr.com/photos/kristofarndt/35531155902>



Open Virtual Mobility

Pilot case study 4 in Timisoara, Romania

- **COVID-19 CONTEXT:**
 - Change to synchronous classes in Zoom
- **INTEGRATION:**
 - Participate in two selected MOOCs at all levels
 - Write a max. 800 words activity report with the analysis of the OpenVM Learning Hub, own experience in mini-MOOCs and the quality of the mini-MOOCs.
- **OBJECTIVES:**
 - Develop digital and transversal skills
 - Finding errors and bugs in the OpenVM Learning Hub & MOOCs
- **INSIGHTS:**
 - MOOCs helped students cope with the pandemic
 - MOOCs provided a clear activity to focus on

Pilot case study Kranj (Slovenia)

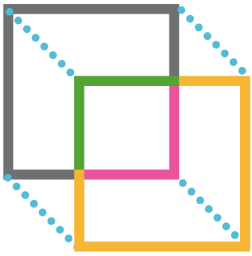


Collaborative Learning MOOC Multimedia Systems

Faculty of Organizational Sciences



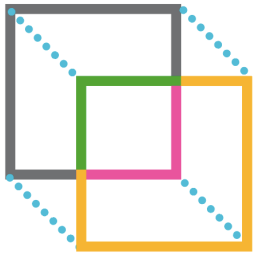
Source: https://upload.wikimedia.org/wikipedia/commons/2/27/Kranj_-_2019-04-21_01.jpg



Open Virtual Mobility

Pilot case study 5 in Kranj, Slovenia

- **COVID-19 CONTEXT:**
 - Leap to full distance education
 - Much effort and adjustment required
- **INTEGRATION:**
 - MOOC as one of the learning activities
 - Mandatory registration and completion of all activities
 - Report on MOOC experience 10% of the final grade
- **OBJECTIVES:**
 - Get to know the concept of learning in MOOCs
 - Experience different ways of working together
- **INSIGHTS:**
 - Knowledge and experience in Collaborative Learning and MOOCs is beneficial for IT students
 - OpenVM MOOCs beneficial during COVID-transition to DL
 - English language was a challenge



Open Virtual Mobility

OpenVM MOOCs in the Learning Hub (open & free)
hub.openvirtualmobility.eu/



English (en) **Ilona Buchem**

Dashboard

Site home

Calendar

Private files

My courses

IS-WL

IS-FL

IS-IL

IS-AL

CL-WL

CL-FL

CL-IL

CL-AL

ADL-WL

ADL-FL

More...

Featured Courses

Welcome to the MOOC - Media and Digital Literacy!



This section is intended to assist participants in deciding which of the levels of the "MOOC Media and Digital Literacy" to take.

Welcome to the MOOC Intercultural skills



This section is intended to assist participants in deciding which of the levels of the "MOOC Intercultural skills" to take.

Welcome to Autonomy-driven Learning Course!



This section is intended to assist participants in deciding which of the levels of the "MOOC Autonomy-driven learning" to take.

Welcome to Active Self-regulated Learning Course!



This section is intended to assist participants in deciding which of the levels of the "MOOC Active self-regulated learning" to take.

Timeline



No upcoming activities due

Private files

No files available

[Manage private files...](#)

Calendar

May 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Upcoming events

Recently accessed courses



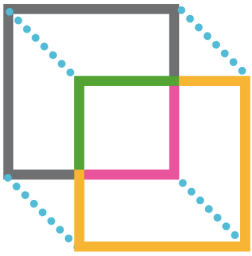
Active Self-regulated learning - Foundation...



Welcome to the MOOC Intercultural skills



Digitale Kompetenzen – Abschluss



Open Virtual Mobility

Join us! Special Interest Group at EADTU

The screenshot shows the EADTU website with a navigation bar at the top containing links for Home, About EADTU, News, Members, and Contact. A search icon is also present. Below the navigation bar is a large banner image featuring a green background with a white network diagram on the left and a collage of laptops and books on the right. The main content area is titled 'Virtual Mobility' and includes a sidebar with links to About, News, Projects, Services, Publications, and Back to policy areas. The main article is a press release titled 'PRESS RELEASE Get ready for virtual mobility with the new OpenVM SIG', dated June 19th 2020. The text describes the launch of the OpenVM Special Interest Group (SIG) and its goals. A link to the press release PDF is provided, along with a footnote reference to the Open Virtual Mobility website.

EADTU

Home About EADTU News Members Contact

Virtual Mobility

- About
- News
- Projects
- Services
- Publications
- Back to policy areas

PRESS RELEASE Get ready for virtual mobility with the new OpenVM SIG

Today, June 19th 2020, is the launch of the OpenVM Special Interest Group (SIG), dedicated to virtual mobility. The OpenVM SIG is hosted by EADTU and emerged from the Open Virtual Mobility Erasmus+ strategic partnership (2017 - 2020)^[1] following the commitment of all project partners to mainstreaming virtual mobility in context of open education. The goal of the OpenVM SIG is to share resources, experience and know-how that can be used by staff and students in higher education institutions to develop, assess and recognise virtual mobility skills. Anyone interested in supporting virtual mobility within their institution is welcome to join the OpenVM SIG!

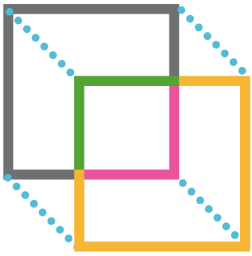
Please read the Press Release here:

[OpenVM_SIG_Press-release_19_06_2020.pdf](#)

^[1] <https://www.openvirtualmobility.eu/>

<https://eadtu.eu/home/policy-areas/virtual-mobility/news/487-press-release-get-ready-for-virtual-mobility-with-the-new-openvm-sig>



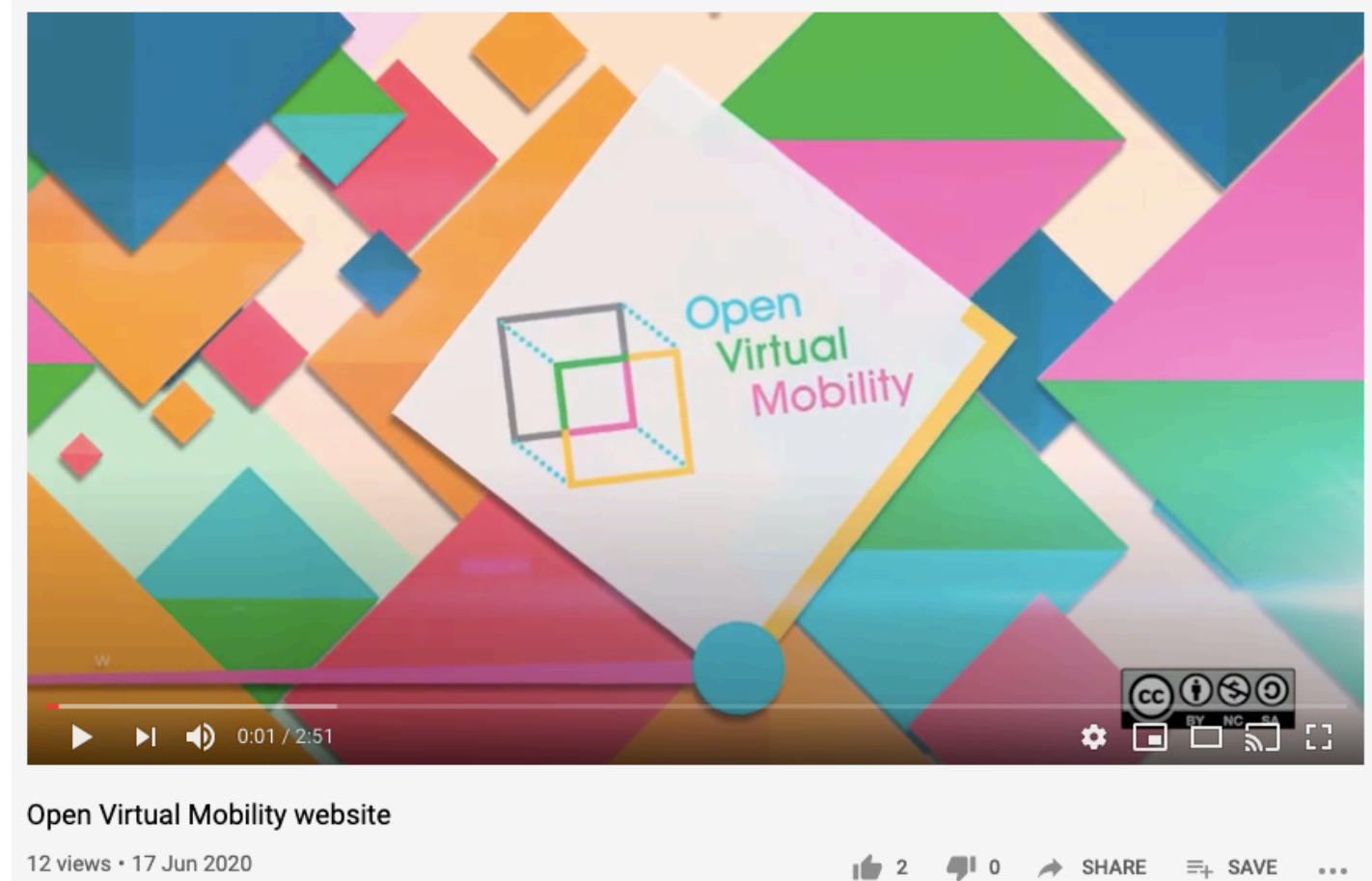


Open Virtual Mobility

If you want to find out more, visit us on YouTube:

<https://www.youtube.com/watch?v=QsT6hm7Igl8&feature=youtu.be>

<https://www.youtube.com/watch?v=iHkZh5IL0H0&feature=youtu.be>





Open Virtual Mobility

Thank you!

Project website: <http://www.openvirtualmobility.eu/>

Learning Hub: <https://hub.openvirtualmobility.eu/>

Twitter: https://twitter.com/openVM_erasmus

Connect with us!

TWITTER FEED: #OPENVIRTUALMOBILITY

