









BEUTH HOCHSCHULE FÜR TECHNIK BERLIN

University of Applied Sciences

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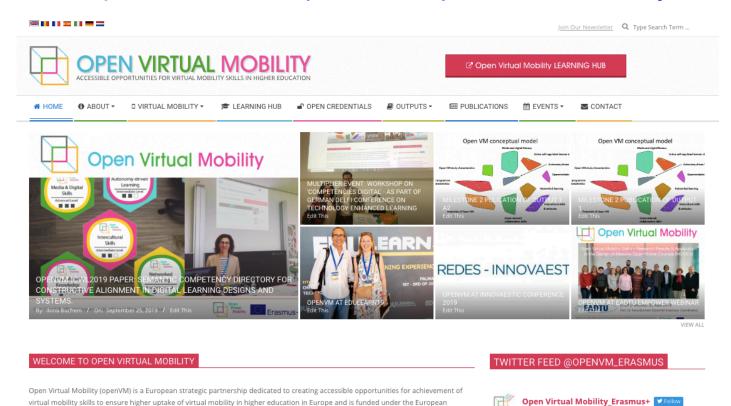








Erasmus+ Strategic Partnership (2017 - 2020)
Project website http://www.openvirtualmobility.eu



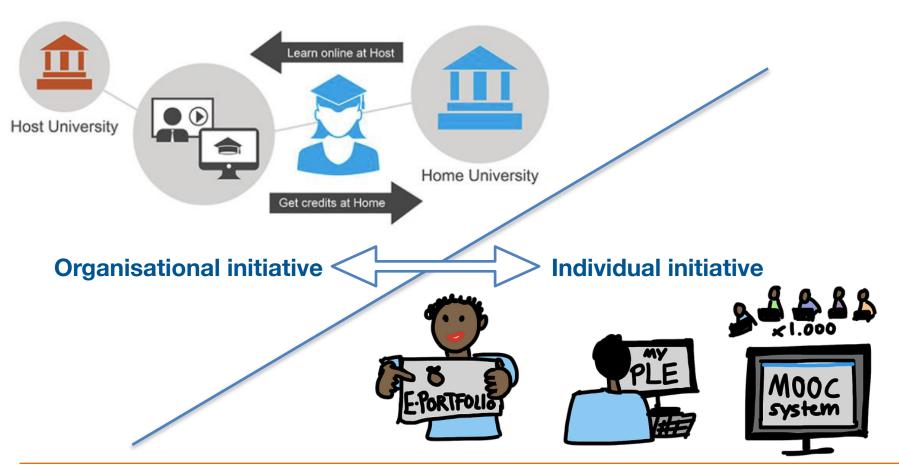




Erasmus+ Program. Virtual Mobility (VM) has a great potential to contribute to the internationalisation, innovation and inclusion in



Virtual Mobility > Open Education

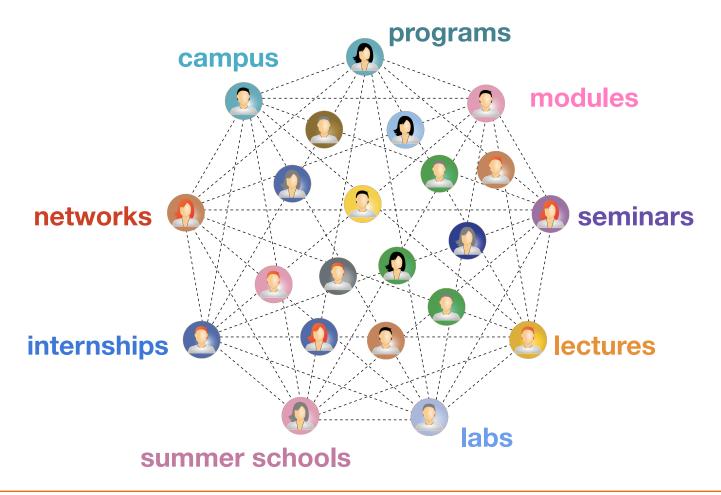








Applying "open" & "virtual" to different educational formats









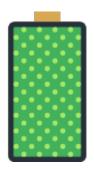
Forms of virtual mobility (VM spectrum)

formal

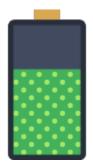
. semi-formal

. informal

institutional agreement e. g. European virtual exchange projects (e. g. EPFL)



recognition of credits
e. g. earning ECTS in
MOOCs
(e. g. open HPI)



no agreement and no recognition of credits e. g. InterCult, TalkTech

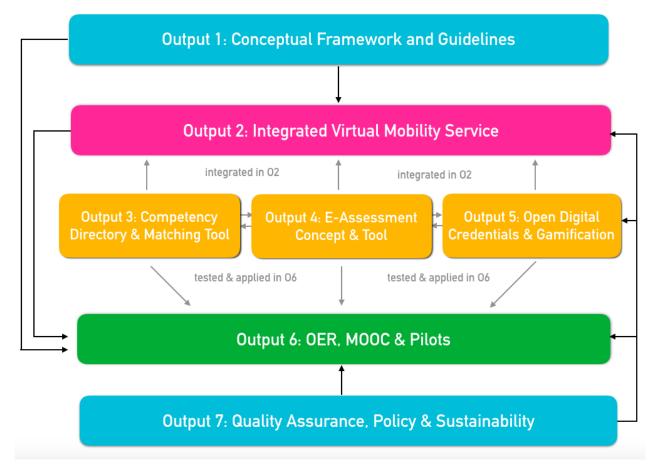








Project Outputs (O1 - O7)







What are the key skills for Open Virtual Mobility?



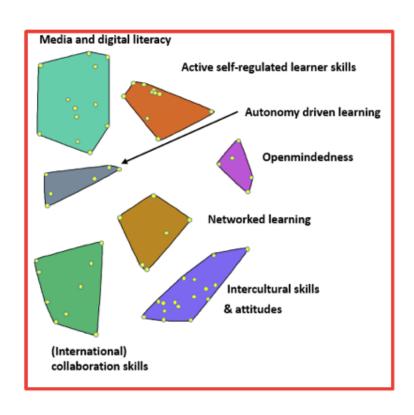
https://www.openvirtualmobility.eu/outputs/1091-o1-conceptual-framework-and-guidelines-for-achievement-assessment-and-recognition-of-vm-skills-in-he/







OpenVM skill set of 8 skill types (OU NL)



- (1) Intercultural skills & attitudes
- (2) Networked learning
- (3) Active self-regulated learner skills
- (4) Media and digital literacy
- (5) Autonomy-driven learning
- (6) Interactive and collaborative learning in an authentic international environment
- (7) Open-mindedness
- (8) Gaining Knowledge of Virtual Mobility and Open Education







OpenVM set of 8 skill types (OU NL, KUL)

Demonstrating learner control

- Bring a high level of selfregulation competency to the online collaboration
- Set one's own learning objectives
- Organize content and schedules

Media and Digital Literacy

Being proficient in using online learning technologies

- Awareness of the differences between on- and offline
- Proficiency in searching for new courses & resources and - Proficiency in using digital
- platforms Proficiency of independent use of tools for online communication

Being proficient in assessing quality in courses and resources found online

- Proficiency in assessing course and OER quality

Active self-regulated learner skills Being able to self-regulate Being able to self-reflect learning processes on learning experiences

process

one's own learning

Be communicative

- Be self-responsible Be self-disciplined
- Be able to plan & organize
- one's own learning Be pro-active

Demonstrating ownership over own learning (attitude) Be able to reflect on

- Being motivated to learn Be constructive towards the course goal.
- Have both digital and cultural competences

Networked learning

Engaging in digital networking

- Be able to use networks (being "networking savvy") for learning
- Learn to work and cooperate in an international setting with the use of ICT and social platforms
- Enhance international and digital competence

Dealing with complexity in networked learning

- Cross boundaries in learning
- Learn how to deal with complex situations
- Learn how to deal with ambiguity

Autonomy-driven learning

Demonstrating selfdirectedness in decisionmaking on own learning

- Develop learning selfregulation strategies
- Develop persistence and creativity in organizing one's own study

Demonstrating independent learning

- Be able to study in a flexible way. independent of time and place
- Enhance lifelong learning skills
- Adapt and further develop knowledge of Open Education ICT tools
- Learn in an open digital context

Gaining cultural knowledae - Gain knowledge about

the culture they "visit" Get to know other cultural-based perspectives of education

Enhancing cultural

Gain international,

intercultural experiences

cultural settings (in all its

Experience different

facets) through online

Exposure to different

working and cultural

understanding

courses

backgrounds

Intercultural skills and attitude Understanding cultural perspectives

Demonstrating cultural

Direct interaction with

cultural settings during

Exchange knowledge

- Be able to deal with

intercultural issues

understanding

peers from other

VM activities

settings

with peers from

different cultural

- Improve understanding of intercultural issues at general and disciplinary level Get a feeling of how learning (or
- teaching) is like in a different country

Enhancing own cultural identity

- Gain knowledge about own culture
- Become self-aware of their own cultural identity

Applying intercultural awareness in culturally challenging circumstances

- Learn to reserve judgment on the people you work with, to avoid cultural misunderstandings
- Become self-aware of the cultural prejudices
- Can deal with intercultural issues Feel confident in interacting with people from other cultures

with peers or teachers at Be not afraid of interacting

Open-Mindedness

Demonstrating self
confidence in interaction p Be willing to further improve

Being open-minded and tolerant - Be open-minded

and

languages - Be proficient in foreign

Show willingness to improve proficiency in foreign

Interactive and collaborative learning in an authentic international environment Enhanced Collaborating with Collaborating with peers Interacting with peers from different within the context of an authentic team work skills disciplines international learning international resources in a foreign experience Enhance Exchange Experience different language knowledge with learning methodologies skills - Have a learning

country

digital contexts

- peers from different disciplines Interact and collaborate with peers from different disciplines
- Interact with libraries and databases, in other countries in a learning offline and in own foreign language Access to and use of
 - authentic resources in a foreign language

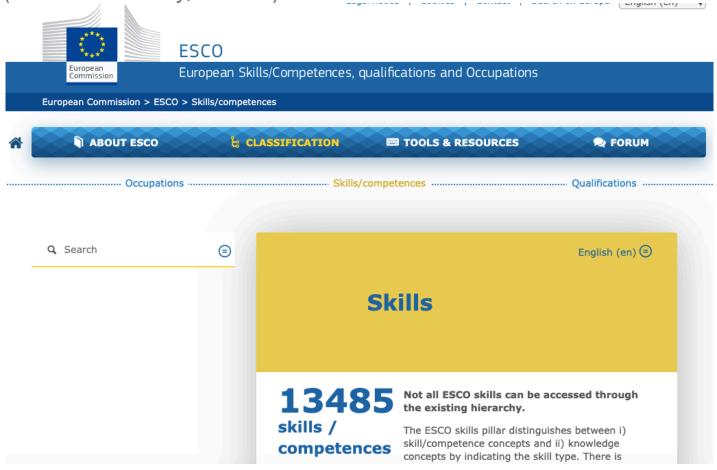


experience different from

Collaborate in the open



Mapping OpenVM skills to ESCO (Beuth University, OU NL)









Mapping OpenVM skills to ESCO (Beuth University, OU NL)

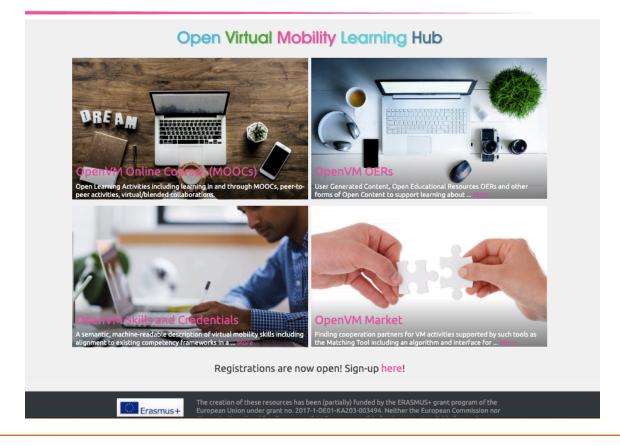
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competence name	2000 Skill uti
ntercultural skills and attitude	
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	http://data.europa.eu/esco/skill/c10d5d87-36cf-42f5-8a12-e560fb5f4af8
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Interactive and collaborative learning in an authenti	ti http://data.europa.eu/esco/skill/60c78287-22eb-4103-9c8c-28deaa460da0
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	http://data.europa.eu/esco/skill/8f18f987-33e2-4228-9efb-65de25d03330
Autonomy-driven learning	http://data.europa.eu/esco/skill/9bf266a6-188b-4d17-a22f-2f266d76832b
	http://data.europa.eu/esco/skill/669b75d8-671c-4a1c-8e0b-6466c513c27d
Networked learning	http://data.europa.eu/esco/skill/c624c6a3-b0ba-4a31-a296-0d433fe47e41
	http://data.europa.eu/esco/skill/5cd1930c-278d-4929-b413-27352f5b3687
	http://data.europa.eu/esco/skill/574257ea-7b64-4100-b7b6-e27c233fe143







Welcome to the OpenVM Learning Hub Link https://hub.openvirtualmobility.eu/

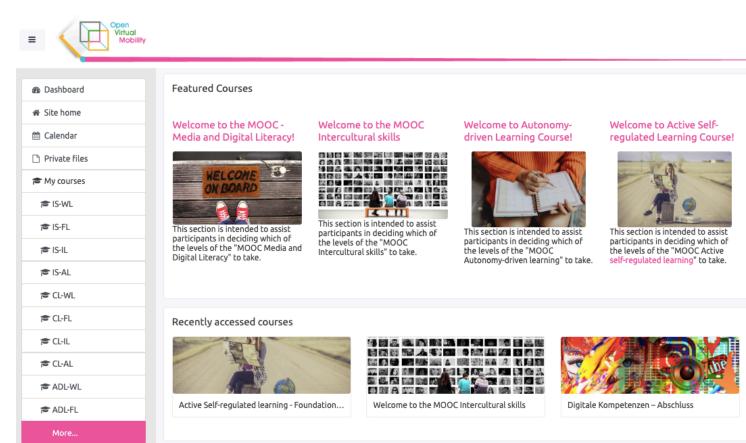








OpenVM MOOCs in the Learning Hub hub.openvirtualmobility.eu/







May 2019

3

24 25

English (en) 🔻 🛕 🌘 Ilona Buchem

No upcoming activities due

₹ -

Timeline

② ▼

Private files

No files available

Calendar

13 14 15 16 17 18

20 21 22 23

Manage private files...

Tue

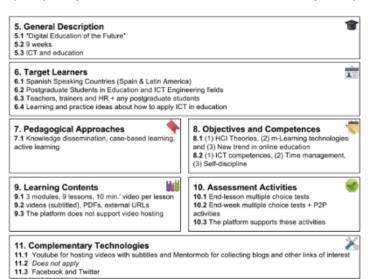
Upcoming events

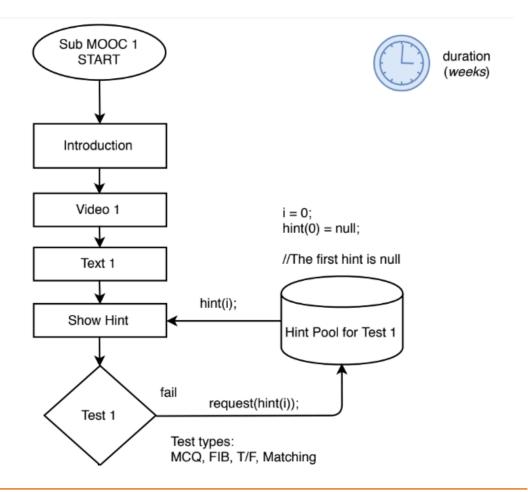


miniMOOC structure (authors: Uni Roma Tre)

MOOC card - MOOC CANVAS conceptual Framework

(example https://www.it.uc3m.es/calario/MOOCCanvas/example.html)



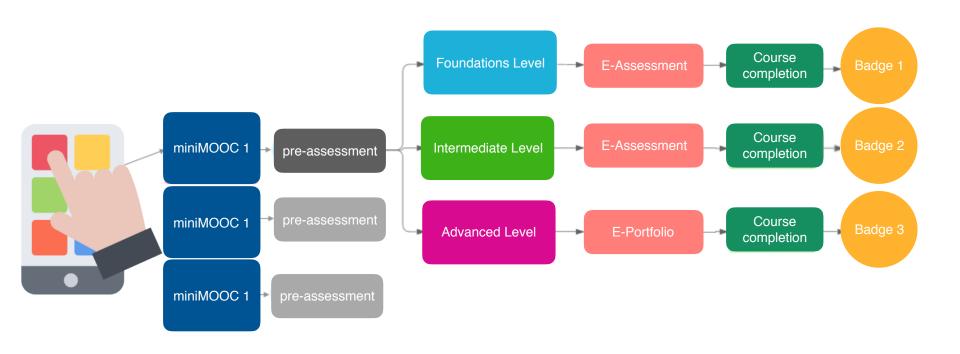








Develop, assess and recognise your virtual mobility skills in the OpenVM Learning Hub hub.openvirtualmobility.eu/









Example: Collaborative Learning Foundation Level





VM Badges









Participants

⊞ Grades

Welcome to the MOOC -Collaborative Learning -Foundation Level

ICT and collaborative learning: a case study of a class blog

The Jigsaw method

Online Collaboration

Take the foundation level quiz!

Dashboard

Site home

Calendar Calendar

Private files

My courses

IS-WL

Collaborative learning - Foundation Level

Dashboard / My courses / CL-FL

Welcome to the MOOC - Collaborative Learning - Foundation Level

In this part of the course, you will watch introductory videos and read fundamental texts necessary to start developing collaborative learning skills. You will also participate in discussion forums and self-assess your skills.

After you have completed the foundation level, you will be ready to join the

Collaborative learning - Intermediate Level



Discussione Forum (Foundation Level)

Your progress @

Badge that can be earned in this course:



Users need to complete all the activities in this course, in order to earn this badge

No users have yet completed this course and claimed this badge.

More information about this badge: here







Open digital credentials to recognise virtual mobility skills (Beuth University, CINECA)







OpenVM Credentials in Bestr badging platform (CINECA, Beuth University)











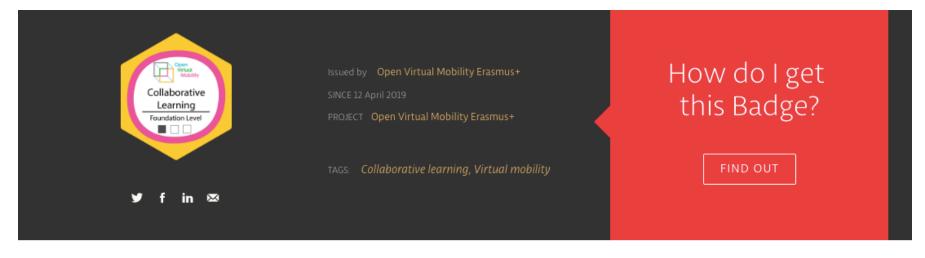








Example: Collaborative Learning Foundation Level



Interactive and collaborative learning Foundation Level

This digital credential "Interactive and collaborative learning Foundation Level" certifies that the owner has acquired basic collaborative learning skills.

Designed by the Open Virtual Mobility Erasmus+ project, the Collaborative Learning MOOC provides teachers, students and other stakeholders in higher education with the learning pathway addressing the following Collaborative learning skills relevant for successful engagement in virtual mobility:







Example: Collaborative Learning Foundation Level

Skills

This digital credential certifies that the person who attended the Foundation Level Pathway in Interactive and collaborative Learning MOOC in the OpenVM Learning Hub, have acquired the following skills and competences:

- collaborating with peers from different disciplines;
- interacting with authentic international resources in a foreign language;
- exchange knowledge with peers from different disciplines;
- access to and use of authentic resources in a foreign language.

Criteria

To earn the "Interactive and collaborative learning Foundation Level" you must have:

- 1. read the content and watched the videos on the concept definition, and some tools and learning strategies;
- 2. shared your understanding and reflections and commented your peers' posts in the discussion forum;

3. successfully passed the e-assessment.

e-assessment

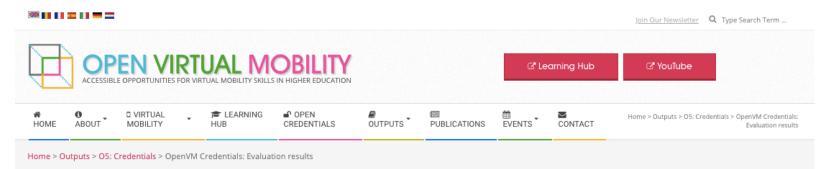






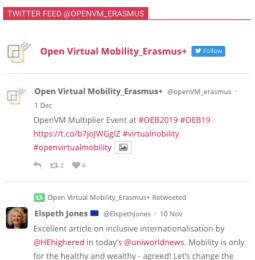


First Evaluation Results





OpenVM Credentials: Evaluation results



paradigm to focus on internationalised/interculturalised

curriculum for all https://t.co/4bzTWiGlVI





Join us! OpenVM Network





















Thank you!

Project website: http://www.openvirtualmobility.eu/

Learning Hub: https://hub.openvirtualmobility.eu/

Twitter: https://twitter.com/openVM_erasmus

Connect with us!

TWITTER FEED: #OPENVIRTUALMOBILITY





