





Open Education Week #OEW2019, 22 March 2019 Prof. Dr. Ilona Buchem (OpenVM Coordinator)

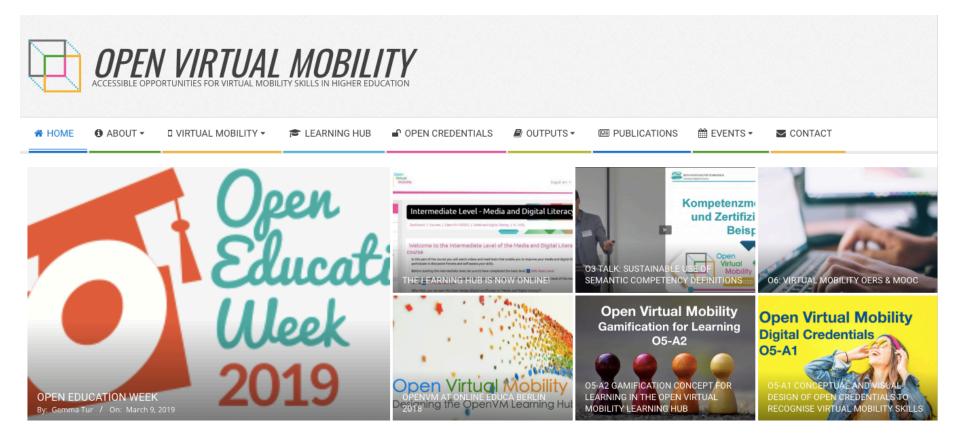


Virtual





Erasmus+ Strategic Partnership (2017 - 2020)
Project website http://www.openvirtualmobility.eu









OpenVM project partners



BEUTH HOCHSCHULE FÜR TECHNIK BERLIN

University of Applied Sciences



Open Universiteit welten-instituut.ou.nl







Universitat de les Illes Balears







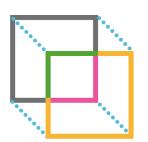












Project objectives (2017 – 2020)

- 1. Enhance the uptake of Open Virtual Mobility by improving virtual mobility skills of educators and students.
- 2. Create a collaborative OpenVM Learning Hub for achievement, assessment and recognition of VM skills.
- 3. Develop a set of innovative tools and methods to enhance learning and collaboration in context of (open) virtual mobility.

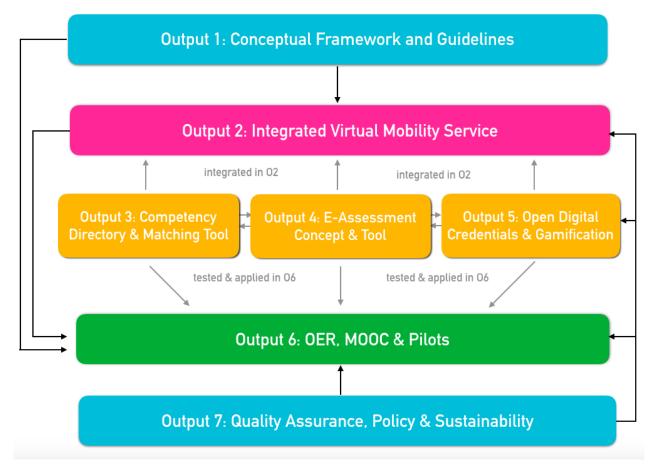








Project Outputs (O1 - O7)











Launch of the OpenVM Learning Hub in 2019 Link https://hub.openvirtualmobility.eu/











OpenVM Learning Hub with 6 areas Link https://hub.openvirtualmobility.eu/



Deutsch (de) Sie sind nicht angemeldet. (Login)

Open Virtual Mobility Learning Hub



A semantic, machine-readable description of virtual mobility skills including alignment to existing competency frameworks in a More



VM Learning

Open Learning Activities including learning in and through MOOCs, peer-to-peer activities, virtual/blended collaborations.



VM Open Badges

Digital recognition of VM skills based on current forms of open digital credentials such as Open Badges (BESTR) and Blockcerts.



Finding cooperation partners for VM activities supported by such tools as the Matching Tool including More



VM Repository

User Generated Content, Open Educational Resources OERs and other forms of Open Content to support learning about VM and developing VM Skills.



The OpenVM Project

More information about the Open Virtual Mobility Project can be found on the official Project Website:

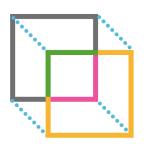
https://openvirtualmobility.eu.

Registrations are now open! Sign-up here!









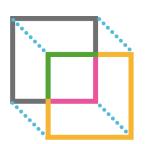
Impact of Open Education on Virtual Mobility



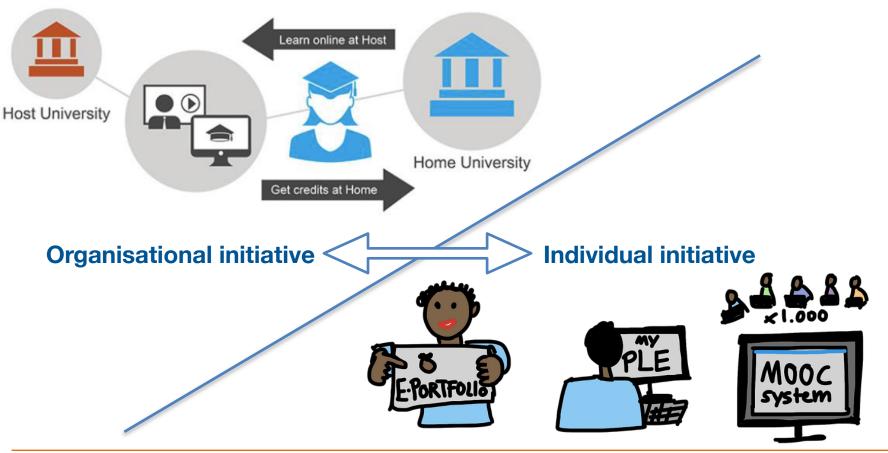








Virtual Mobility vs. Open Education?











Changing views on Virtual Mobility in Higher Education

"In the case of virtual mobility, a university programme might prefer to make its online course catalogue also open to students and universities outside of an institutional agreement, in particular online courses, MOOCs (on a MOOC platform or on their learning environment), virtual seminars, projects, educational games, virtual labs, etc. In this case, its course catalogue is **not restricted anymore** to institutions with which it signed an institutional (Erasmus) agreement for exchange mobility. A student of another university can take the initiative to apply for mobility on online courses or learning activities in the open catalogue of this programme. This can be called **open virtual mobility**, to some extent comparable with the free movers part in the physical Erasmus scheme."

Ubachs, G., & Henderikx, P. (2018). EADTU Mobility Matrix, Maastricht, NL: EADTU, p. 9.









Forms of virtual mobility (VM spectrum)

formal

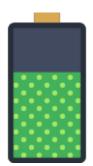
semi-formal

informal

institutional agreement e. g. European Virtual Exchange project (EPFL, Sorbonne)



recognition of credits e. g. earning ECTS tracks in MOOCs (iversity, open HPI)



no agreement and no recognition of credits e. g. InterCult (DE, FR, HU, BR, US), TalkTech (RO, US)



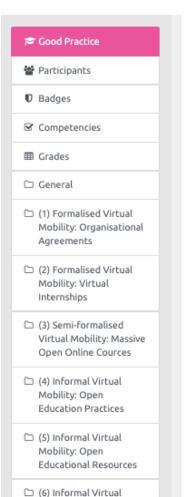








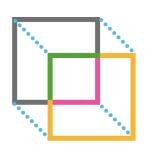
Collection of Good Practice Examples (OER)



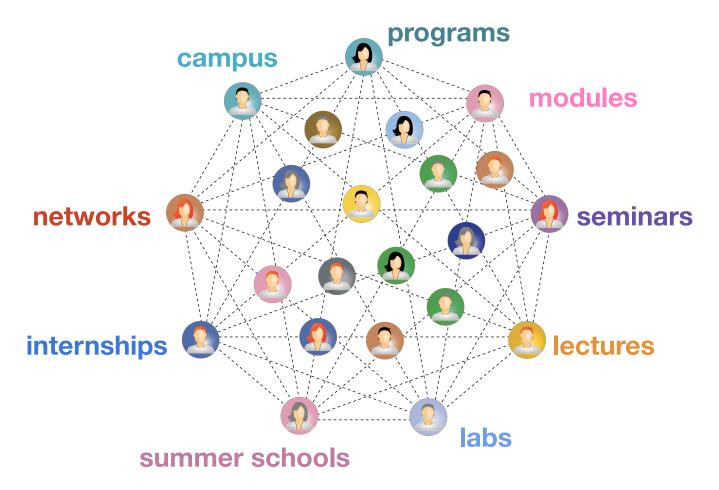
Mobility: International collaborations

(1) Formalised Virtual Mobility: Organisational Agreements FRASMUS VIRTUAL ECONOMICS & MANAGEMENT STUDIES EXCHANGE TELETANDEM BRASIL SUNY COIL CENTER (2) Formalised Virtual Mobility: Virtual Internships VIRTUAL INTERNSHIP AT UNIVERSITY OF BIRMINGHAM (UK) (3) Semi-formalised Virtual Mobility: Massive Open Online Cources MOOC AWARDING ECTS AT UNIVERSITY OF OSNABRUECK (DE) (4) Informal Virtual Mobility: Open Education Practices (5) Informal Virtual Mobility: Open Educational Resources H52 TeaCamp: Teacher Virtual Campus: Research, Practice, Apply (6) Informal Virtual Mobility: International collaborations

HSP FUTURE SOCIAL LEARNING NETWORKS (FSLN)



Applying "open" to different educational formats











Opening virtual mobility along the 10 OE dimensions Link https://ec.europa.eu/jrc/en/open-education:











Opportunities and challenges of opening virtual mobility

"A lot still needs to be done for **open education** practices to become a strong tool for social and economic development. There needs to be a strategic opening up of education by higher education institutions if they are to address some of the **social issues** that are important for Europe at the moment, such as **enhanced workforce skills, access to job opportunities and personal growth of citizens**. (...)

The main reasons for HEIs not to engage in open education practices are that **academic staff is not skilled to use open education** and also the difficulties associated with **formal recognition of open education**. Pedagogical issues are reported as less important challenges"

Andreia Inamorato dos Santos, Yves Punie, Jonatan Castaño Muñoz (2016). Opening up Education. JRC Science Hub.

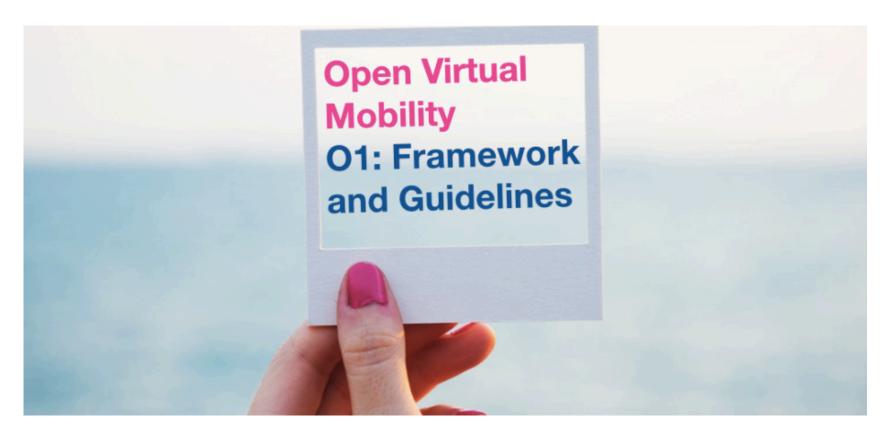








Defining Open Virtual Mobility Skills for Teachers and Students



https://www.openvirtualmobility.eu/outputs/1091-o1-conceptual-framework-and-guidelines-for-achievement-assessment-and-recognition-of-vm-skills-in-he/

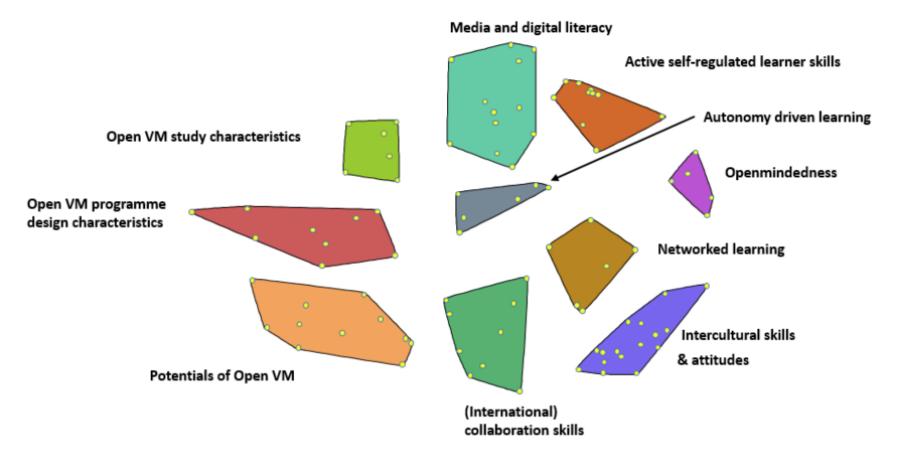








Group Concept Mapping Study (O1)



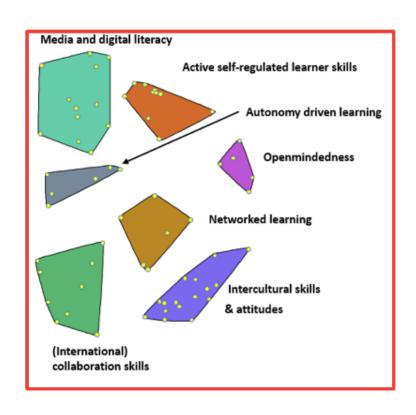








Virtual Mobility Skill Set in context of Open Education



- (1) Intercultural skills & attitudes
- (2) Networked learning
- (3) Active self-regulated learner skills
- (4) Media and digital literacy
- (5) Autonomy-driven learning
- (6) Interactive and collaborative learning in an authentic international environment
- (7) Open-mindedness
- (8) Gaining Knowledge of Virtual Mobility and Open Education









Open Credentials to recognise virtual mobility skills Opening the skill recognition!



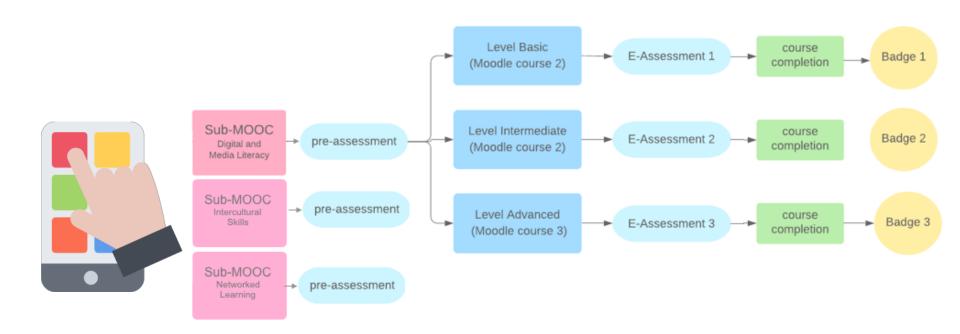








Develop, assess and recognise your virtual mobility skills in the OpenVM Learning Hub hub.openvirtualmobility.eu/









OpenVM MOOCs in the Learning Hub hub.openvirtualmobility.eu/

Welcome to Media and Digital Literacy MOOC!



Trainer/in: Deborah Arnold
Trainer/in: Gerard Casanova

Foundations Level 1 - Media and Digital Literacy



Trainer/in: Francesca Amenduni Trainer/in: Deborah Arnold Trainer/in: Gerard Casanova

Learning objectives:

- 1. Define and describe the basic principles of fact-checking while working with web-based sources
- 2. Define and describe the basics of copyright and creative commons
- Define and describe Council of Europe Common European Framework approach to recognizing the role of culture in language learning

Intermediate Level 2 - Media and Digital Literacy



Trainer/in: Francesca Amenduni
Trainer/in: Deborah Arnold
Trainer/in: Gerard Casanova

Learning objectives:

- 1. develop knowledge and awareness about filter bubble and how to avoid its traps
- 2. develop knowledge and awareness about skills and competencies students and teachers need in the XXI century







Join us! OpenVM Network

Erasmus+
Virtual Exchange
INTERCULTURAL LEARNING EXPERIENCES





















Thank you!

Project website: http://www.openvirtualmobility.eu/

Learning Hub: https://hub.openvirtualmobility.eu/

Twitter: https://twitter.com/openVM_erasmus

Connect with us!

TWITTER FEED: #OPENVIRTUALMOBILITY

